

University: <i>University of Presov</i>	
Faculty: <i>Faculty of Humanities and Natural Sciences</i>	
Subject code: <i>2PGD/PTPPDX/24</i>	Course name: <i>Pedagogical techniques of pupil personality development</i>
Type, scope and method of educational activities: <ul style="list-style-type: none"> • <i>type: seminar</i> • <i>range: 0/1</i> • <i>combined method</i> 	
Number of credits: <i>6</i>	
Recommended semester / trimester of study:	
Degree: <i>1st degree (Bc.)</i>	
Conditions for passing the course: Ongoing evaluation Assessment and completion of the course: <i>Completion</i> <i>Active participation in training activities aimed at the use of activation and experiential methods in accordance with the goals of educational activities. The student will receive an evaluation: graduated</i>	
Learning outcomes: <i>After completing the course, the student should know the basic activation methods aimed at the comprehensive development of the student's personality, acquire skills and abilities that are important for the application of activation and experiential methods in educational practice. Understand their importance and function in terms of supporting students' learning processes and their development. The student will gain their own experience by participating in active and experiential learning.</i> After completing the course, the student will have the ability to: <ul style="list-style-type: none"> • <i>know the essence of activation and experiential methods, evaluate their importance in terms of the development of the student's personality,</i> • <i>apply methods and games in a specific pedagogical situation,</i> • <i>use activation and experiential methods for the area of emotional and axiological development of the student, for the development of creativity and motivation of students,</i> • <i>evaluate the importance of experiential learning for their own self-development and discuss it.</i> 	
Course contents: <i>Block training is focused on stimulating the development of the student's personality in the field of cognitive, emotional, motivational, socializing, axiologizing and creative. It provides an overview of activation and experiential methods as well as the principles that need to be followed in their application in practice such as: creating a favorable social climate (trust, sense of security, mutual respect and esteem, empathy and acceptance), choice of methods, creating space for self-assessment and self-reflection of students, provide constructive feedback. Training methods will enable students to develop the ability to create assessment criteria (objectivity, complexity, etc.). They will support the development of communication and cooperative competencies of students important for the implementation of activation and</i>	

experiential methods (open communication, active listening, respecting the opinions of others, ability to argue and present their opinions, creating cooperative groups, willingness to cooperate and help, ability to take responsibility for themselves and the group, constructive conflict resolution, creative problem solving).

Recommended literature:

- ČECHOVÁ, B. H., 2009. *Nápady pro rozvoj a hodnocení klíčových kompetencí žáků*. Praha: Portál. ISBN 978-80-7367-388-8.
- HUPKOVÁ, M. a E. PETLÁK, 2004. *Sebareflexia a kompetencie v práci učiteľa*. Bratislava: IRIS. ISBN 80-89018-77-7.
- KOLÁŘ, Z. a R. ŠIKULOVÁ, 2007. *Vyučování jako dialog*. Praha: Grada. ISBN 978-80-247-1541-4. *Principal*, ISBN 978-80-87029-12-1.
- KOTRBA, T. a L. LACINA, 2010. *Praktické využití aktivizačních metod ve výuce*. Brno: Barister a
- MACHKOVÁ, E. 2012. *Projekty dramatické výchovy*. Praha: Portál. ISBN 978-80-262-0093-2.
- MEŠKOVÁ, M., 2012. *Motivace žáku efektivní komunikací*. Praha: Portál. ISBN 978-80-262-0198-4.
- PELÁNEK, R., 2010. *Zážitkové výukové programy*. Praha: Portál. ISBN 978-80-7367-656-8.
- SITNÁ, D., 2009. *Metody aktivního vyučování*. Praha: Portál. ISBN 978-80-7367-246-1.
- ŠEĐOVÁ, K., R. ŠVAŘÍČEK a Z. ŠALAMOUNOVÁ, 2012. *Komunikace ve školní třídě*. Praha: Portál. ISBN 978-80262-0085-7.
- ZAHATŇANSKÁ, M. A E. KUŠNÍROVÁ, 2017. *Metódy posporujúce aktívne vyučovanie*. Prešov: PU v Prešove. ISBN 978-80-555-1959-3.
- Zormanová, L., 2012. *Výukové metody v pedagogice*. Praha: Grada. ISBN 978-80-247-4100-0

Language, knowledge of which is necessary to complete the course:

*Slovak language,
English language*

Notes:

- *compulsory optional subject*

Teaching:

*doc. PaedDr. Mária Zahatňanská, PhD. MBA
prof. PaedDr. Lenka Pasternáková, PhD. MBA*

Date: 20.04.2024

Approved: *prof. PaedDr. Lenka Pasternáková, PhD., MBA*